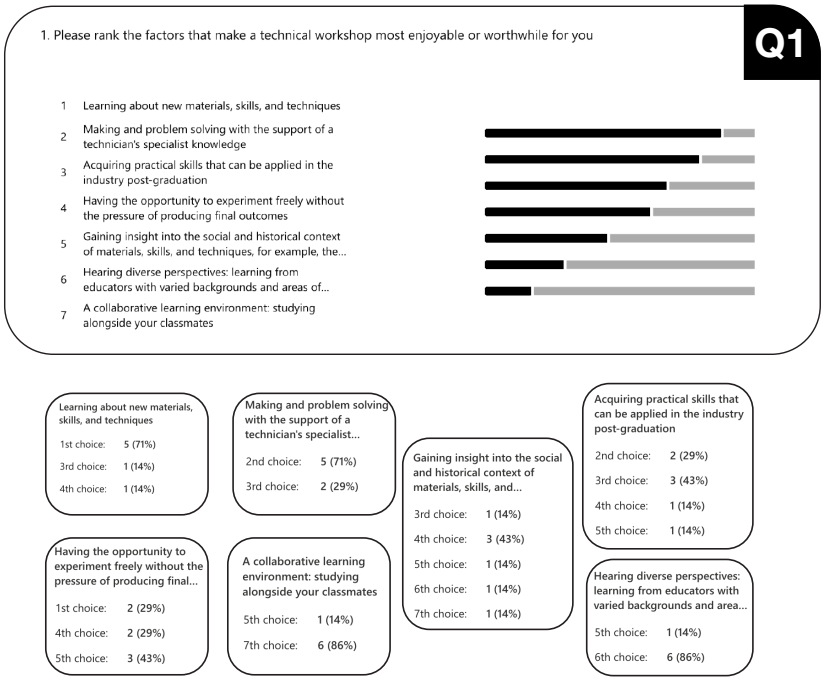
Quantative Data: Results and Analysis

The analysis below consists of quantative data extracted from the student feedback form "Technical Workshops: Feedback on Needs, Wants, and Areas for Improvement" sent to second year BA Fashion Print students.



- 5 out of 7 students ranked item 1 as 1st.
- 5 out of 7 students ranked item 2 as their 2nd choice
- Item 3 and item 4 had the most varied rankings.
- 6 out of 7 students ranked item 7 as 7th (last) choice)
- Item 6 was consistently ranked between 6th and 7th by all students

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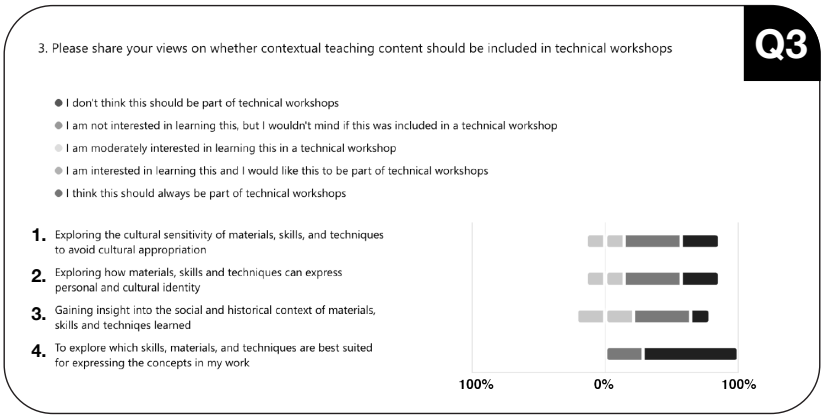

- All students were at least 'moderately' interested in contextual technical teaching content
- All students were 'interested' in item 4, with most believing this should 'always' be part of technical teching
- All categories had at least one student expressing that any given item should 'always' be part of

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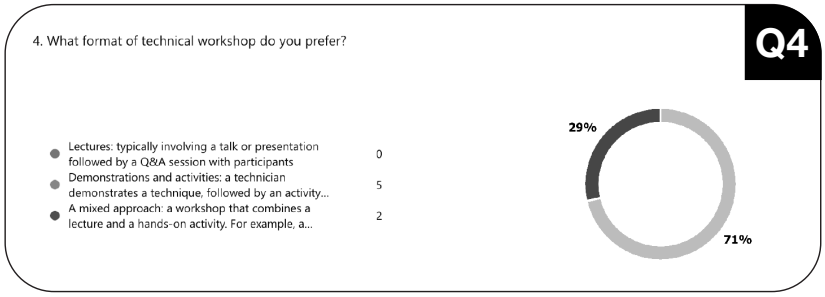

- 5 out of 7 students prefer demonstration based technical workshops
- 2 out of 7 students prefer a mixed approach to technical teaching

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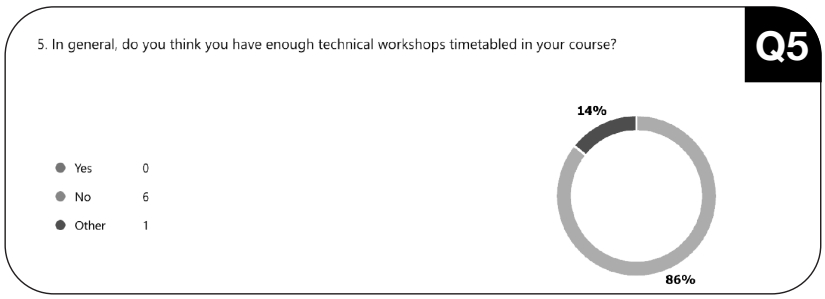

- 6 out of 7 would like to have more technical workshops in the curriculum

Qualitative Data: Results

The data on the following pages have been taken from questions 2 and 6 from the student feedback form.

Q2: Please explain why your first and last rankings in question 1 were the most/least important to you.

I like learning tenchiques and problem solving with technicians because it opens up approaches to design. The last one is last just because the other options were a little better than that one

I find if I leave with a new skill then the workshop was successful. I find enjoyment in varying my skill thus making the most of my tuition fees. A collaborative learning environment isn't more worthwhile during a workshop as it distracts me rom learning the skill well. this can come after

most important: learning materials/techniques - chose this because ideally I want to leave the workshop with a good idea of how a certain material or technique can be applied to the development of my work- I prefer a focus on gaining practical skills/experience least important: collaborative work/alongside classmates - chose this because when learning techniques I tend to do better going through the motions myself/being hands on, a lot of the time that practice gets lost when it become a group activity/outcome

I ranked my first as it is because I believe that it gives students full creative freedom without pressure and deadlines to stress us out which impacts our creative process and to just play and have fun with our experimentations without having the need for them to be perfect.

I learn most by experimenting techniques without the pressure of making a final outcome because I think it encapsulates a lot of the other factors noted above. There are plenty of tasks that require us to collaborate so it's not something I find there to be a deficiency of

Most- having ability to learn skills that can not be easily practiced elsewhere (access to equipment etc.) is very valuable and gives me confidence for beyond my degree

The most important thing for me is to learn a new skill or perspective.. and the lest important for me in the collaborative environment- when learning something new i tend to try and fully focus on developing my skills instead of my peers around me

Q6: Please share any additional thoughts or feedback on what you would like to see in a technical workshop.

They should be more frequent particularly as we were only introduced to the SDL for less than 30mins in 2nd year. it was late in our studies and far too short and general

I think without guidance/more contact time it can be hard to figure out the range of possibility a material or technique may have and how we can expand our understanding to use them more effectively in our work.

Hands on things

More hands on, we can test and try the techniques with the technicians guiding us so we can grasp it more.

For surface design, maybe the more computer/techy side of the process.

have a hard time having the confidence to go and use the workshops. It's intimidating to just go in and take action. Maybe more introductory sessions with the technical teams would help students with anxiety to feel more comfortable and confident.

Additional sources such as videos or books so we can explore and develop the skills after the workshop ?!